



WORKSHOP wednesday



sexual projects:

what are my reasons for having, or not having, sex?

Discussion based on the book 'Sexual Citizens' by Jennifer Hirsch and Shamus Khan

Presented by Dare to Care Peer Educators Marin Hart and Tori Johnson

ground rules



Respectful questions and discussion is always welcome.

Listen deeply. When others are speaking, be present and attentive. Don't judge or make assumptions.



Speak from your own experiences and make space for others to speak from theirs.

Don't generalize. Respect that others' experience and expertise may differ from yours. Ask for clarification if you are confused. Use "I" statements.



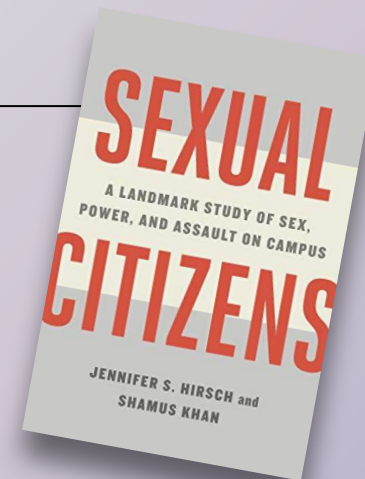
Personal information that is shared in these sessions stays private.

What is learned leaves. What is shared stays.

how do YOU define sexual projects?

categories of sexual projects identified in the book:

- accruing experience
- seeking pleasure
- connecting with another person emotionally
- defining oneself
- impressing others



small group questions.

What are the ways in which different sexual projects are gendered? Or how are they made different by people with different gender or sexual identities?

For example, what are the differences between being called a player or a slut?



*Which sexual projects do we favor as a society
and why?*

For example, sex for procreation vs. sex for pleasure

In what ways does inequality play a role in sexual interactions on our campus? Have you seen inequality play a role in sexual interactions before?

- ex: older male-identifying students having parties in their apartments or fraternity houses and primarily inviting underclassmen female-identifying students
- ex: it being more acceptable for older women to pursue younger men but not older men pursuing younger women



what are some takeaways from
today's session?

thanks for joining us! don't miss session 2 on february 16 and session 3 on march 2.
same time and place!